

Tuesday, 21-Oct

11:00-13:00	Room D500 PRME Chapter CEE annual meeeting <i>(by invitation only)</i>	Room 1 PRME i5 Pedagogy Workshop <i>(up to 40 participants)</i> Registration	Room 2 oikos International event - The End of the Race Registration	Room 3 The Predator Games Simulation <i>(up to 20 participants)</i> Registration
13:00-14:00	Lunch			
14:00-16:00	Room D500 PRME Chapter CEE annual meeting <i>(by invitation only)</i>	Room 1 PRME i5 Pedagogy Workshop <i>(up to 40 participants)</i> Registration	Room 2 Post-Apocalyptic Simulation Workshop <i>(up to 50 participants)</i> Registration	
15:00-18:00	Hall of the Building CONFERENCE REGISTRATION			
16:00-16:30	Room 6: Update from the PRME Secretariat			
17:00-18:30	ROOM 6 OPENING CEREMONY			
	CONFERENCE THEME Gemma Bridgman: <i>Unlocking value creation: the untapped potential of a just and regenerative mindset</i>			
18:30-20:00	Hall of the Building Cocktail			



Wednesday, 22-Oct

9:00-10:30	Room 6: Multi-stakeholder panel					
	Panelists: - Tijana Janković, <i>UN Global Compact</i> - Sandra Živković, <i>Banca Intesa</i> - Đorđe Lazić, <i>Egzakta Group</i> - Jelena Stanković, <i>Faculty of Economics, University of Niš</i> - Stefan Jovanović, <i>CIRSD</i> - Adrian Solomon, <i>EIT Manufacturing Serbia</i>			Moderators: - Marko Ćirović, <i>Faculty of Organizational Sciences, University of Belgrade</i> - Milica Jovanović, <i>Faculty of Organizational Sciences, University of Belgrade</i>		
10:30-11:00	Break					
	CONFERENCE PARALLEL SESSIONS					
	Room 1	Room 2	Room 3	Room 4	Room 5	Room 6
11:00 – 13:00	<i>BRIDGING GENERATIONAL GAPS IN BUSINESS EDUCATION: ENHANCING EXPERIENTIAL LEARNING IN THE DIGITAL ERA</i> <i>Bridging The Generational Gap in Higher Education: A Pilot Study on Experiential Learning, Digital Literacy and Educator Student Alignment in The Digital Era</i> Anu Jossan <i>THE FUTURE OF EDUCATION THROUGH THE ESG LENS: CHALLENGES AND OPPORTUNITIES FOR EDUCATIONAL SYSTEMS</i> <i>From principles to practice: Institutionalizing ESG in higher education through change management</i> Danijela Toljaga-Nikolić, Marija Todorović, Vladimir Obradović <i>Higher Education as a Driver of ESG Transformation</i> Sara Stojiljković, Danijela Toljaga-Nikolić, Vladimir Obradović <i>Sustainable Education in the ESG Era</i> Marija Todorović, Sara Stojiljković	<i>EMERGING TECHNOLOGIES, LEADERSHIP AND ETHICS: IMPLICATIONS FOR MANAGEMENT EDUCATION (hybrid)</i> <i>Ethical Leadership in the Metaverse: Implications for Management Education and Organisational Futures</i> Henry Aluko, Ayodele Aluko, Akinseye Aluko, Funke Ogunjimi, Fatima Fernandes, Sunday Nwangbo <i>The integration of Artificial Intelligence in Business Education is NOT a War - A Conceptual framework for Teaching Excellence Transformation in Higher Education</i> Feng Jiao, Xiang Li, Shameem Shaffi, Alison Watson <i>Reframing Pedagogical Support for the Accidental Manager: An AI-Driven Framework for Curriculum Design in Management Education</i> Xiang Li, Feng Jiao, Shameem Shaffi, Alison Watson <i>Decoupling Digital Transformation Initiatives from their sponsors: Implications for Strategic alignment of IT and Organisational Resilience in the UK Education Sector</i> Minakshi Katti	<i>ALTERNATIVE PATHS AND MODELS FOR SOCIO-ECONOMIC DEVELOPMENT</i> <i>Missing from the Curriculum: Practitioners' Perspectives on The Co-operative Gap in UK Higher Education</i> Jacqui Thomasen <i>Non-Monetary Incentives Cultivate Sustainable-Responsible Stakeholders & Organisational Transformation</i> Zhuoran Du <i>Rethinking Enterprise Forms in Slovenia (1970–2025): From Self-Management to Social and Solidarity Economy for a Regenerative Future</i> Raymond Saner <i>Platform Cooperatives as Enablers of Agency and Inclusion: Revisiting Socially Owned Models for Poverty Reduction</i> Lichia Saner-Yiu, Raymond Saner <i>MANAGEMENT EDUCATION FOR THE COMMON GOOD</i> <i>Building Common-Good in class through addressing both positive and negative stereotypes: The case of Anti- and Philo-semitism</i> Michal Lemanski <i>Working for the Common Good across human-made barriers. Preparing young female volunteers for educational work in developing countries</i> Paulina Lemańska <i>Market-Driven Environmental Accountability as a Bridge to Regenerative Business: Integrating Scope 3 Emissions and Advancing Responsible Management Education</i> Michael Akim, Evgeny Shvarts	<i>PROSPERITY AND REGENERATION: EXPANDING THE CONVERSATION AROUND POVERTY ALLEVIATION THROUGH ACTION-ORIENTED RESEARCH AND INNOVATIVE LEARNING STRATEGIES THAT ADVANCE RESPONSIBLE MANAGEMENT</i> <i>The student's voice in seven essay's competition on poverty as the MDGs and SDGs (2013-2020)</i> Anastasiya Marcheva <i>Regenerative Corporate Learning as a Driver for Poverty Alleviation and Responsible Leadership: The Case of CRASA Infraestrutura's Corporate University (UCCI)</i> Norman Arruda Neto, Rodrigo Titon <i>Putting the “E” Back in Poverty Education: Empathy</i> AI Rosenbloom <i>RESPONSIBLE (RESPONSE-ABLE) MANAGEMENT EDUCATION AT THE HISTORIC TURN THE WORLD IS FACING: VOICES FROM DIFFERENT REGIONAL, HISTORIC AND CULTURAL PERSPECTIVES</i> <i>Management Education as a Calling: Responsibilities and Response-abilities at Local and Global Levels</i> Xuanwei Cao <i>Rising digital inequalities in “Slowbalization” context as the catalyst for rethinking approaches to the global economic order and responsible management.</i> Ivan Prostavkov	<i>ARTIFICIAL INTELLIGENCE (AI) IN RME (hybrid)</i> <i>Human Intelligence/Artificial Intelligence: A Collaborative Partnership for the Sustainable Development Goals and Social Good</i> Margaret Goralski <i>AI Adoption Readiness in Higher Education: A Cultural and Organizational Perspective from Serbian Universities</i> Emilija Jeremić, Luli Miloš <i>ARTIFICIAL INTELLIGENCE (AI) IN RME: LEVERAGING AI ETHICALLY FOR GREATER IMPACT IN RESPONSIBLE MANAGEMENT EDUCATION (hybrid)</i> <i>Scenario-Based Learning Pedagogy Empowered by Generative AI: A Two-Phase Model for Critical Thinking and Digital Literacy in Finance Education</i> Ali Sheikhbahaei <i>FUTURING FOR THE SDGs</i> <i>Imagining Otherwise: Futures Literacy and Relational Pedagogy in Human Resource Management</i> Sarah Williams, Jason Bogh <i>Role-Play 3.0 – An Expanding Concept in Higher Education</i> Eva Österlind	<i>BEYOND MBA: MULTI-TRACK MASTERY - EXPLORING SHORT PROGRAMS, DBAs, AND MORE - PART 1</i> <i>Advanced Global Cotemporary Executive Education Program Market Extended Abstract</i> Aldin Celovic <i>Promoting Educational Sovereignty Through a National Accreditation and Ranking System: The Russian Business Education Response in a Multipolar World</i> Natalia Evtikhieva <i>Three Types of Learning Modules in Short-Term Professional Programs for Business Owners and Leaders</i> Evgenia Bogatova <i>The Human Capital Connection: Exploring the Influence of Dual Education on Manager-Employee Dynamics</i> Elena Kamyshina <i>The Value of a DBA Program for the Participant, the School, and Society: MIRBIS Business School Experience</i> Pavel Lebedev <i>Learning From Myself: Initiating Autobiographical Research Within the Setting of a DBA Program</i> Maxim Kudryavtsev



Wednesday, 22-Oct

13:00-14:00	Lunch				
14:00-15:30	ROOM 6 LEARNING FROM OTHERS (hybrid) Gordana Vunjak-Novaković: Learning from nature: Lessons in regenerative medicine Ichak Adizes: The Present Deficiencies of Leadership/Management Education and Training				
15:30-16:00	Coffee break				
	CONFERENCE PARALLEL SESSIONS				
	Room 1	Room 2	Room 3	Room 4	Room 5
16:00 – 18:00	ENTREPRENEURSHIP AND WOMEN ENTREPRENEURSHIP FOR REGENERATIVE GROWTH: IMPLICATIONS FOR RESPONSIBLE MANAGEMENT EDUCATION Responsible Entrepreneurship Education: Myth or Reality? Milica Jovanović, Sanja Marinković, Jasna Petković Keep Your Clients Close, And Your Suppliers Closer: Institutional Partnerships for Activising Solar Energy Entrepreneurs in India Boidurjo Mukhopadhyay Crafting Regenerative Growth: Minority Women's Experience of Entrepreneurship Natascha Radclyffe-Thomas The Role of Women in Leadership Positions and the Issue of Gender Inequality in Entrepreneurship Mina Ljubinković, Miloš Jevtić REGENERATIVE FINANCE – NEW FINANCIAL ECOSYSTEM From Causal Evidence to Actionable Signals: A Dual-Track Framework for Policy-Aware Factor Investing in the Sustainable Fuel Sector Jingyi Yang The New Age of Financial Services – From Exclusive to Inclusive Through Financial Literacy Sladana Barjaktarović Rakočević, Rade Rakočević, Nela Rakić From Safety to Sustainability in Digital Financial Services Sladana Barjaktarović Rakočević, Nela Rakić, Veljko Dmitrović	INNOVATIVE PEDAGOGY IN TEACHING RESPONSIBLE MANAGEMENT EDUCATION - PART 1 Reinforcing Academic Integrity and Authentic Assessment: A Scalable Approach to Unique, Scenario-Based, Auto-Graded Quantitative Assessments Wayne Huf From Bananas to Flights: Gamifying Carbon Footprints for Deeper Learning Anjana Basnet, Sandra Donnelly, Matthew Allen, Ruth Hudson, Divya Patel, Cecilia Diaz Ordonez, Neva Mowl How Educational Partnerships Drive Sustainability and Inclusion in Higher Education Jiao Feng, Li Xiang Simulation-Based Learning for Responsible Management: Arden University's Business Start-Up Module Case Study Xiang Li, Feng Jiao, Serkan Ceylan Scaffolded Autonomy for Complex Global Challenges: Student Learning Experiences from the PRME "One Week to Save the World" Pilot Annmarie Ryan, Geri Mason, Jennifer Goodman, Helena Jeronimo, Belen Lopez Teaching Sustainability in Management Education: Exploring Educators' Perspectives on Pedagogical Tools in France and Hungary Katalin Ásványi, Eszter Gedeon, Zsófia Nemes, Agnes Lecompte, Isabelle Dabadie, Zsuzsanna Marjainé Szerényi Challenge-Based Learning for Sustainability Literacy: Pedagogical Innovation and Preliminary Evidence from a University Pilot Katalin Ásványi, Zsuzsanna Marjainé Szerényi, Zsófia Nemes	CLIMATE CHANGE, SUSTAINABILITY, AND RESPONSIBLE MANAGEMENT EDUCATION Teaching Climate Literacy in Higher Education: Co-Creating Resources for Transformative Learning Geri Mason, Karin Alm, Bogie Jill Responsible Management Education: Integrating Consumer Behavior, Sustainable Supply Chains, and Technology to Foster Sustainable Food Systems Michael Akim, Sofia Ivanova, Ekaterina Ivanova The Role of Esg Dashboards in Advancing Global Sustainability Management: Evidence from Multinational Corporations Ekaterina Ivanova, Flavio Martins, Arina Simonova, Yury Blagov, Aurora Díaz-Soloaga The Power to Fuel Change: University Student Activism and the Climate Change Movement Sophia Wood Experiential learning for climate education: A study of the En-ROADS Climate Action Simulation in higher education Isabel Rodríguez-Tejedo, Anjali Chaudhry, Shankar Ghimire Micro-Credential certified teaching frameworks for scaling access to sustainable management competencies education Tourism sector Greece and Slovenia Sharon Jackson, Andrej Korpar	TRANSFORMING EDUCATIONAL AND PROFESSIONAL LANDSCAPE: FROM SUSTAINABLE TOWARD REGENERATIVE HRM An Opportunity to Nurture or a Challenge to Tackle? Positive Wellbeing as a Key to the Future of HRM Education Pamsy Hui Resilience and Sustainability as Predictive Factors of Regenerative Behaviours: An Exploratory Study Mateja Manojlović, Ivana Kužet, Ivana Kovačević, Jelena Anđelković Labrović From Sustainability to Regeneration: Evolving Paradigms in Human Resource Management Ivana Kužet, Ivona Živković, Mila Miladinović, Nikola Petrović Career sustainability perception of the resilient employees: contributions to regenerative work setting Ivana Kovačević, Denisa Abrudan, Achilleas Anagnostopoulos, Jelena Anđelković Labrović	FROM EXTRACTION TO REGENERATION – INTEGRATING INDIGENOUS KNOWLEDGE INTO RESPONSIBLE MANAGEMENT EDUCATION (hybrid) Developing and Strengthening the Socio Bioeconomy: Lessons from Natura's Work with Traditional Communities in the Amazon Char Love, Mauro Corrêa da Costa Pulling Down the Fortress: Reviving Biocultural Conservation and Reimagining Responsible Management Education Through Community-Led Conservation Models in Cameroo Florencia M Librizzi, Nnoko Harrison From Extraction to Regeneration: Reframing Responsible Management and Business Education Through Indigenous Principles and the Brazzaville Declaration Florencia Librizzi, Juan Carlos Jintiach
18:30-20:00	Excursion – Belgrade City Center Registration				
20:00-01:00	Gala dinner				

Thursday, 23-Oct

	Room 6: Cross WG-Chapter panel						
9:00-10:30	Panelists: - Katalin Ásványi, <i>PRME Chapter CEE</i> - Ekaterina Ivanova, <i>PRME Sustainability Mindset Working Group</i> - Alex Hope, <i>PRME Climate and Environment Working Group</i> - Al Rosenbloom, <i>PRME Anti-poverty Working Group</i> - Natascha Radclyffe-Thomas, <i>PRME Chapter UK & Ireland</i> - Gustavo A Yepes-López, <i>PRME Chapter Latin America & the Caribbean</i> - Evgenia Pashkevich, <i>PRME Chapter Euroasia</i> - Agnieszka Domańska-Sikorzak, <i>PRME Chapter Poland</i>			Moderators: Margaret Goralski, <i>PRME Chapter North America</i>			
10:30-11:00	Break						
	CONFERENCE PARALLEL SESSIONS						
	Room 1	Room 2	Room 3	Room 4	Hall		
11:00 – 13:00	BEYOND MBA: MULTI-TRACK MASTERY - EXPLORING SHORT PROGRAMS, DBAs, AND MORE - PART 2 Support for individual education of the parties to ensure mutually beneficial cooperation in the field of intellectual work Yuliya Bagryantseva Teal Management as a Strategic Model for Transforming Business Education Natalia Stepanenko Flexible Futures: Navigating The New Landscape of Business Learning Sergey Myasoedov Game Shelf (Educational Reality Simulations) Ivan Khvorov Rock'n'Roll For the Senses: A Cross-Sensory Learning Model for Regenerative Leadership and Experiential Branding Natasa Nana Zajec Business Forums and Business Clubs as a Special Direction of Professional Development and Network Expansion Maria Balashova	<u>INNOVATIVE PEDAGOGY IN TEACHING RESPONSIBLE MANAGEMENT EDUCATION - PART 2</u> Innovative Pedagogies for Responsible Management Education: Advancing the i5 Model and UKPSF across PRME business schools in the UK and Kazakhstan Boidurjo Mukhopadhyay, Aurora Diaz Soloaga, Sumita Ketkar Poster-Based Learning as an Extracurricular Action Research Initiative to Foster Responsible Management Education Md Nazmul Islam, Graeme Hathaway, Henry Aluko, Fatima Fernandes, Saikat Barua, Shunaza Khan, Muhammad Asim Irshad, Sunika Naz, Alex Jones Balancing Growth and Sustainability: Insights from a Business Simulation on Responsible Management Education Michael O'Brien Exploring the Enablers of Innovative Pedagogy in Responsible Management Education – A Study of Physical Infrastructure and Experiential Learning Khyati Manchanda, Sharma Yekkelli, Devika Rani, Pallavi Manchanda From Empathy to Impact: Applying Design Thinking in Co-Creating Adult Education Programs Elizaveta Chugunova	PRME i5: TRANSFORMATIVE PEDAGOGIES FOR RESPONSIBLE LEADERSHIP: FOSTERING HOLISTIC SKILLS FOR GLOBAL CHALLENGES Transformative Pedagogy through COIL: Cultivating Intercultural and Ethical Competence for Responsible Leadership Cris Bravo Monge, Olimpia Rosales Learning the Principles of Responsible Management Through Customised Card Games David Anderson, Davina Bird Reimagining the transformation of Responsible Management Education: Integrating WIL and PRME i5 Pedagogy for Sustainable Societal Impact Samuel Petros Sebhatu, Karin Alm, Caroline Pontoppidan, Christian Koch BRIDGE TO THE FUTURE: REGENERATIVE SUSTAINABILITY AS PURPOSE FOR BUSINESS AND LEADERSHIP Education, income and energy consumption as determinants of environmental sustainability: results of econometric evaluation Julia Gavrilova, Elena Lazareva, Taiwo Lasisi, Dmitry Shevchenko, Gor Abramyan Glocal Sustainability in European Viticulture: Exploring Regenerative Winemaking Strategies Ekaterina Ivanova, Aleksandr Vorobev, Aleksandra Volkova, Flavio Martins, Michael Akim Transforming sustainable management education into regenerative management education Rajul Singh, Geri Mason, Kent Williams	STUDENT-FOCUSED RESEARCH: USING STUDENT INSIGHTS TO SHAPE THE NEXT GENERATION OF RESPONSIBLE LEADERS Character and the Solution of Wicked Public Problems: Issues in Teaching and Assessment Paige Tan Refugees from Hell: Escape of Afghan Girls and Women from the Taliban Rule and Their Search for Political Asylum Sydney Howell-Wampler Countering Azerbaijan's Social Media Influence Campaigns Erin Torres Character and the Solution of Wicked Public Problems: Issues in Teaching and Assessment Katherine Stefanelli The Wicked Festival: Student-Driven Perspectives on Navigating Wicked Problems through Experiential Learning Katherine Stefanelli	POSTER SECTION		
	13:00-14:00	Lunch					



Thursday, 23-Oct

13:00-14:00	Lunch			13.00 FORWARD THINKING FOR SUSTAINABLE EDUCATION (ONLINE) Designing for Impact: What Makes a Finance Simulation Work in Teaching Global Risk Management? Ali Sheikhbahaei Inner Development Goals in Action: Transformative Pedagogies for a Better Future Divya Singhal, Padhmanabhan Vijayaraghavan, Sweta, Bhonsle, Christal Ferrao SDG#5 Gender Equality in Social Impacts for Transformations Shirley Yeung SDG#12 with Halal Sustainable Fashion with Innovative Business Models for Future Market Shirley Yeung, Dewi Puspaningtyas Faeni	
14:00-15:30	ROOM 6 IMPLICATIONS FOR MANAGEMENT EDUCATION Raul Rodriguez: Human-Centered AI for Inclusive Economic Growth Pavel Luksha: Leadership Education for the Regenerative Economy: Inspired by Nature				
15:30-16:00	Coffee break				
	CONFERENCE PARALLEL SESSIONS				
	Room 1	Room 2	Room 3	Room 4	Hall
16:00 – 18:00		GENERAL TRACK Caught in the crossfire: the case of Leroy Merlin amid geopolitical repercussions and brand hate during wartime Magda Godek-Brunel, Aline Pündrich, Olivier Brunel Reporting with Purpose? Preliminary findings from a study of the first year of PRME SIP 2.0 Petros Vourvachis, Laura Steele, Margaret McKee, Fara Azmat, Jose Luis Camarena, Jason Garcia Portilla, Ifigenia Georgiou, Alexandra Grammenou, Anna Hobenadel, Belen López Vázquez, Alejandro Luna, Frédérica Martin, Karen Neville, Katerina Psarikidou, Nahid Yazdani, Gustavo Yepes-Lopez The evolution and effectiveness of Human Rights Due Diligence for Multinational Corporations: Pathways for future research from a systematic literature review Alexandra Grammenou Patterns of Failures to Achieve Social Impact Ali Awni Volatile Trade Environments and Sustainable Management Practices Kerstin Klein How to promote sustainability and circular economy among students: lessons learned by PRME Chapter Poland Agnieszka Domańska-Sikorzak	THE POWER OF YOUTH ENGAGEMENT IN RESPONSIBLE MANAGEMENT EDUCATION Clutch For Youth Careers: How Non-Formal Education Shapes Career Choices? Petar Stanimirović, Dragan Bjelica, Marko Mihic Student Engagement in Action: How FOS Project Management Forum Advances Responsible Management Education? Tea Borozan, Dejan Petrović, Zorica Mitrović Students’ Perspectives on Extracurricular Activities as an Integral Part of Responsible Management Education Katarina Petrović, Dragan Bjelica, Marko Mihic Ways to Harness Student Energy for Regenerative Growth and Positive Change Anne Balazs UNEXPLORED FRONTIERS IN ORGANIZATIONAL SCIENCES: INTEGRATING RESPONSIBLE MANAGEMENT EDUCATION AND REGENERATION FOR A SUSTAINABLE FUTURE Blockchain Technology for ESG-Oriented Supply Chain Transformation: A Review-Based Framework for Transparency, Governance, and Smart Logistics Hesam Jafarzadeh, Aleksandar Joksimović, Milica Simić, Tamara Naumović, Zorica Bogdanović From Connectivity to Opportunity: Driving Telco Business Transformation With IoT Jovana Mihailović, Biljana Stošić, Radul Milutinović, Dragan Danilović Regenerative vs Linear Thinking: A Sectoral Benchmark of Serbian Companies and Their SDG Engagement Staša Damjanović, Biljana Stošić, Radul Milutinović		POSTER SECTION
18:00-19:00	ROOM 6: CLOSING CEREMONY				
19:00-21:00	Management and Leadership Through the Lens of Rakia Tasting Registration				