The Global Visioning Conference **6** CONNECTING CONTINENTS, **TRANSFORMING LEARNING:** A TRANSDISCIPLINARY DIALOGUE FOR **FUTURE OF EDUCATION >9**



MIT WORLD PEACE UNIVERSITY I GOA

UNESCO Chaired Institution

(Date - Month - 2025)

SYDNEY - AUSTRALIA

The world stands at a transformative crossroads where education must transcend traditional boundaries to meet the demands of an increasingly complex, interconnected, and rapidly evolving global landscape. Challenges such as the Fourth Industrial Revolution, climate change, technological disruptions, demographic shifts, and widening inequalities are reshaping the role of higher education institutions.

Amidst this dynamic environment, MIT World Peace University (MIT-WPU), Goa, envisions itself as a platform for global thought leaders to collaboratively shape a bold and inclusive academic future. As a pioneer in transdisciplinary learning and peace education, MIT-WPU Goa is dedicated to reimagining education—not just for employability and innovation, but also for planetary sustainability, human well-being, and global solidarity.

The Global Visioning Conference, titled "Connecting Continents, Transforming Learning: A Transdisciplinary Dialogue for Future of Education," aims to bring together distinguished academics, policymakers, innovators, and institutional leaders from across the globe. Through a series of satellite workshops, the event will foster collaborative exploration and high-level dialogue addressing the pressing academic challenges and opportunities of our time.





REPOSITION HIGHER EDUCATION TO ADDRESS EVOLVING SOCIETAL AND STAKEHOLDER EXPECTATIONS

- Reflect on the transformative role of universities in advancing global citizenship, social equity, sustainability, and peace.
- Reimagine education as a catalyst for ethical leadership, intercultural understanding, and lifelong learning.



FOSTER TRANSDISCIPLINARY, FUTURE-READY CURRICULUM AND PEDAGOGY

- Promote curriculum innovation that bridges disciplines, integrates values, and nurtures real-world problem-solving.
- Advance blended, experiential, and vocational learning pathways aligned with emerging global and national frameworks.



LEVERAGE EMERGING TECHNOLOGIES AND AI FOR ACADEMIC TRANSFORMATION

- Examine the role of Al in teaching, assessment, research, and administration, ensuring ethical integration and equitable access.
- Explore human-Al collaboration to enhance learning outcomes and institutional efficiency.





STRENGTHEN INSTITUTIONAL GOVERNANCE, QUALITY ASSURANCE, AND COLLABORATIVE ECOSYSTEMS

- Reinvent governance structures to support academic freedom, diversity, and responsive leadership.
- Build quality cultures that enable transdisciplinary education, internationalization, and research co-creation.



ADVANCE INDIA'S GLOBAL ACADEMIC FOOTPRINT THROUGH INNOVATION AND PARTNERSHIPS

- Develop globally benchmarked models for assessment, student mobility, and academic collaboration.
- Enable international internships, start-up incubation, and ethical engagement within higher education ecosystems.





THEME 1:

EVOLVING HIGHER EDUCATION ECOSYSTEM AND STAKEHOLDER EXPECTATIONS

Key Focus Areas:

- Learning outcomes: Core competencies, employability, and global citizenship.
- Al integration in academic processes.
- Purposeful industry-academic partnerships across disciplines.
- Effective internationalization and collaboration models.

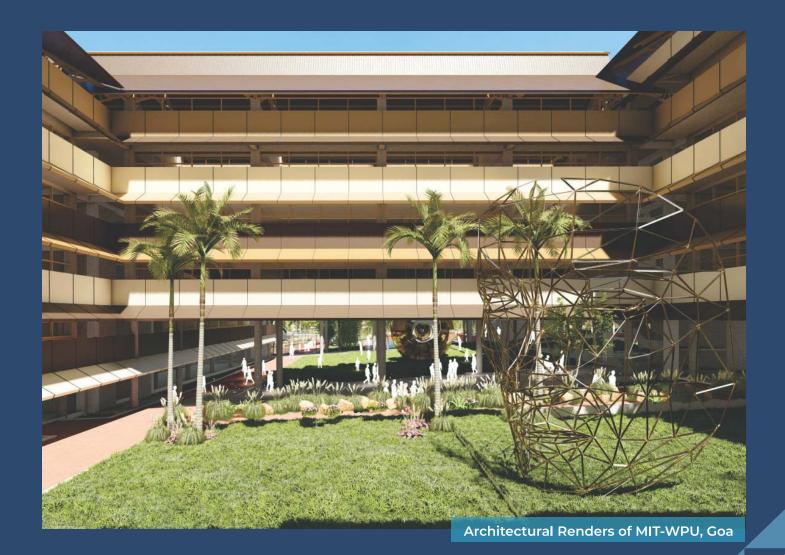


THEME 2:

TRANSDISCIPLINARY CURRICULUM DEVELOPMENT AND PEDAGOGY

Key Focus Areas:

- Program structure: Core and elective courses.
- Credit structure and flexible exit points. Integration of blended and experiential learning.
- Harmonizing vocational and conventional education under the NCrF framework.





THEME 3:

INSTITUTIONAL GOVERNANCE FOR TRANSDISCIPLINARY EDUCATION

Key Focus Areas:

- · Academic organization and autonomy.
- Building a quality-driven culture.
- · Role of academic bodies and boards of studies.
- Enhancing advisory boards for future-ready education.



THEME 4:

ROADMAP FOR A GLOBAL INDIAN UNIVERSITY

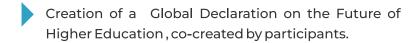
Key Focus Areas:

- Balancing formative and summative assessments with standardized global benchmarks.
- Embedding ethics, peace, and well-being for international students.
- Strategies for international internships and start-up incubation.
- Research and co-creation in academic delivery.

Each theme will include dynamic discussions, expert-led roundtables, and case presentations to enable deep engagement and actionable outcomes.



The conference aims to deliver the following tangible results:





- Establishment of the MIT-WPU Global Academic Innovation Network Hub.
- Launch of collaborative initiatives, academic exchanges, and joint research proposals.
- Development of policy briefs and institutional roadmap for curriculum reform, Al integration, sustainability, and global alignment.
- Strengthening academic ties between India and universities worldwide.



With a legacy of **over 43 years**, MIT-WPU Pune has been a beacon of academic excellence, empowering over 60,000 students. Under the visionary leadership of **Dr. Rahul V. Karad**, the institution has emerged as a centre for meaningful social change and innovation, supported by an alumni network of over **100,000 individuals globally**. The iconic World Peace Dome, the largest dome in the world, serves as a living laboratory for students to explore the fusion of science and spirituality, fostering thoughtful, capable graduates.

Building on this legacy, MIT-WPU Goa represents the next frontier in transdisciplinary, globally conscious education. Designed as an innovation hub, the Goa campus blends academic excellence, peace-building, and global vision, with a commitment to **holistic** education rooted in Indian wisdom and aligned with global needs.

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