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**Title of the proposed track:** *Responsible (Response-able) Management Education at the Historic Turn the World Is Facing: Voices from Different Regional, Historic and Cultural Perspectives*

**Track description:** Critiques on “the end of history” inspire scholars to reimagine management education (Starkey & Tempest, 2025) which has for decades lost their way (Pfeffer & Fong, 2002; Bennis & O’Toole, 2005). In a fragmenting world in the age of polycrisis (WEF, 2023, 2024), researchers and practitioners of management education must dare to engage in “the historic turn” to reflectively think and explore how to address twenty-first-century polycrisis, as “humanity’s self-inflicted crisis” (Korten, 2021), caused by the hegemonic neoliberal ideology of the faltering capitalism. We have witnessed the failure in our collective capacity to learn (from history), the future of humanity depends on how we “Learning new ways of becoming human” (The Club of Rome, 2021). It is in the emergence of “redefining”, “rethinking”, “reimagining”, and “re-forming” capitalism, we invite scholars and practitioners from different regions and historic backgrounds to voice their understanding, research, and practices on building and developing responsible and response-able management and management education to answer urgent and important questions with “new ways” grounded in their respective indigenous cultures.