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**Title of the proposed track:** *PRME i5: Transformative Pedagogies for Responsible Leadership: Fostering Holistic Skills for Global Challenges*

**Track Description:** This track explores innovative pedagogical practices that promote responsible management education and develop the holistic leadership skills needed to tackle global challenges. As sustainability and responsible management become urgent issues, leaders must possess not only cognitive but also emotional, social, physical, and creative competencies. Traditional business education, often focused solely on cognitive development, needs to evolve to address these needs. The track invites papers applying the PRME i5 (Impactful 5) framework, which integrates playful, engaging, and multidisciplinary learning approaches. These pedagogies emphasize students' personal values, connect them to real-world issues, and lead to authentic assessments. Key features of the i5 model include meaningful learning, active engagement, iterative learning, supportive social interaction, and promoting joy and well-being. We seek papers with creative and dynamic approaches to teaching and presenting, fostering a transformative learning experience for both students and educators. Papers that demonstrate how these strategies can equip students with critical skills are also encouraged.

**Subtracks**