

Track chair: Dr Shameem Shaffi, Arden University

Title of the proposed track: *Innovative Pedagogy in Teaching Responsible Management Education*

Track Description: Innovative pedagogy in responsible management education integrates technologies, simulations, and flipped classroom models to foster deep engagement and lifelong learning. Business simulations, for example, translate theoretical frameworks into practical scenarios, sharpening students' analytical and decision-making skills. Meanwhile, technology-based methods—such as virtual reality and advanced digital platforms—bolster collaboration and ethical leadership development.

By engaging in game-based strategies, learners gain hands-on experience that strengthens sustainable organisational behaviour. Flipped classroom methodologies complement these advances by encouraging active discussion and problem-solving during face-to-face sessions. These techniques also support the broader goal of continuous personal and professional growth, echoing calls for adaptive, “robot-proof” skill sets essential in an era of rapid automation.

Subtracks

Approaches and Strategies that Empower Learners to Become Responsible Managers: Governance and Policy for Sustainable Development: Approaches and Strategies that Empower Learners to Become Responsible Managers