

Track chair: Prof. Florencia Librizzi, Fordham University, Gabelli School of Business and Earth Insight

Title of the proposed track: *From Extraction to Regeneration – Integrating Indigenous Knowledge into Responsible Management Education*

Track Description: Track Proposal: From Extraction to Regeneration – Integrating Indigenous Knowledge into Responsible Management Education This track addresses the urgent need to shift management education from an extractive paradigm—characterized by unequal power dynamics, exploitation of resources and people, and environmental degradation—toward a regenerative one. As an example, given the risks posed by fossil fuel extraction—currently threatening 518 Key Biodiversity Areas (KBAs), covering 18% of the Pantropics, impacting ecosystems, human rights, and climate stability—the necessity for transformative educational approaches is undeniable. The track will explore Indigenous Peoples’ knowledge, traditional ecological wisdom, and holistic practices as essential components of responsible business strategies. Discussions will center on integrating Indigenous teachings about sustainability, equitable stewardship, leadership, and regenerative resource management into curricula. This integration aims to develop leaders equipped with a regenerative mindset, capable of protecting ecosystems, respecting cultural heritage, and addressing systemic inequities. The ultimate goal is to fundamentally realign business education with regenerative values, empowering future managers to act as stewards who enhance rather than exploit our shared world.

Subtracks

- Other topics could be: Indigenous Knowledge and Regenerative Practices Shifting Business Models from Exploitation to Stewardship Integrating Regenerative Values into Management Curricula Addressing Power Dynamics in Resource Management Biomimicry and Management and Design